

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

**B.A. (History) Semester -III**

Course Code	UA03CHIS51	Title of the Course	History of India-III (Delhi sultanate c.1206-1526)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the history of Delhi Sultanate. 2. To study the society and economy of these two ages. 3. To understand the cultural achievements of history of Delhi Sultanate.
-------------------	--

Course Content		
Unit		Weightage*(%)
Unit 1.	<b>1.</b>	25
1.	Sources for the history of Delhi Sultanate	
2.	India on the eve of the Turkish Invasion & the causes of Turkish success	
3.	Expansion and Consolidation of Delhi sultanate: contribution of Aibak, Iltutmish, Balban	
4.	Development of administrative system under Mumluk rule.	25
Unit 2.	<b>2.</b>	
1.	Expansion under the Alauddin Khalji.	
2.	Reforms of Alauddin Khalji.	
3.	Mohammad bin Tughlaq: Ambitious project.	25
4.	Firojshah Tughlaq: Evaluation of his rule.	
Unit 3.	<b>3.</b>	
1.	Causes and Consequences of Timur's Invasion of India.	
2.	Causes and Effects of the first battle of Panipat	25
3.	Administration during the Delhi sultanate.	
4.	Causes of the fall of the Delhi sultanate	
Unit 4.	<b>4.</b>	
1.	Regional powers and their cultural achievement: The Rajputs, Vijaynagar, Bahamani	25
2.	Economy and Society during the Delhi Sultanate.	
3.	Sufism and Bhakti movement.	
4.	Art, Architecture and Literature during the Delhi sultanate.	

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
--------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

<b>Course Outcomes:</b> Having completed this course, the learner will be able to	
1.	Students of history will learn about the foundation expansion and consolidation of the Sultanat of Delhi and also to the downfall of the Delhi Sultanat.
2.	They will learn how the foundation, expansion and consolidation of the Delhi Sultanat had established and ruled under five dynastic i.e. iibari turkeys, Khaljis, Tughlaqs, Syed and Lodi for a long time.
3.	They also acquire the knowledge about the changing scenarios of the urban and ruler societies after consolidation of the ruler of the Sultanat of the Delhi.

<b>Suggested References:</b>	
Sr No	References
1.	Ahmad M.A, 1972 (Reprint Edition), Political History and History of Early Turkish Empire of Delhi
2.	Chandra Satish, 1999(Reprint Edition), Medieval India, vol. 1 & 2 Delhi
3	Shri Vastav A.L., Delhi Sultanate
4	Nayak, C.R Madhyakalin Bharat 1 & 2 Ahmedabad.
5.	R.C Majumdar, Delhi sultanate.
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
**Syllabus with effect from the Academic Year 2022-2023**

**B.A. (History) Semester -III**

Course Code	UA03CHIS52	Title of the Course	History of India-IV (The Mughal Empire c.1526-1605)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the history of Mughal Dynasty. 2. To study the society and economy of Sher Shah's Character and Causes of the fall of the Sur dynasty. 3. To understand the Akbar's administrative system and Rajput policies.
-------------------	--

Course Content		
Unit		Weightage*(%)
Unit 1.	1. Sources for the history of Mughal Dynasty.	25
2.	Importance of Mughal Era: Indian culture and Mughals.	
3.	India on the eve of Babur's invasion.	
4.	Establishment of Mughal rule: Babur's career.	
Unit 2.	2. Humayun's Struggle for Empire.	25
1.	Humayun's Religious Policies and Character.	
2.	Establishment of Mughal rule: Sher Shah's career.	
3.	Sher Shah and his Administrative & revenue Reforms	
Unit 3.	3. Sher Shah's Character.	25
1.	Causes of the fall of the Sur dynasty.	
2.	Causes and Consequences of the Second Battle of Panipat.	
3.	Akbar's Early life & Custodian Rule.	
Unit 4.	4. Consolidation of Mughal Rule under Akbar: victories	25
1.	Akbar's administrative system.	
2.	Akbar: mansabdari system	
3.	Akbar's Rajput & Religious Policies.	

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
 Syllabus with effect from the Academic Year 2022-2023

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
--------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

<b>Course Outcomes:</b>	
Having completed this course, the learner will be able to	
1.	They acquire knowledge towards the Turkey's invasion and struggle of empire in north western India and foundation of the Mughal rule in India.
2.	Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule in India.
3.	They will learn about how the regional power had been raised in different parts of India after the downfall of the Mughal empire of Delhi.

<b>Suggested References:</b>	
Sr No	References
1.	Tripathi R.P., Rise and fall of Mughal Empire.
2.	Srivastav A.L. Mughal Empire.
3.	Patel, Jashubhai Bharat no Itihas (1526-1707), Ahmedabad.
4.	Pratap Singh, Mughal kalin Bharat (1526-1656) & (1656-1761).
5.	Chandra, Dr. Satish, Medieval India. Part 1 & 2.
6.	Thapar Romila, 1984. The Decline of Mughal Empire, Delhi.
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

**B.A. (History) Semester -III**

Course Code	UA03CHIS53	Title of the Course	<b>History of India-V (c.650-1206)</b>
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the history of North India. 2. To study the social and religious of these two ages. 3. To understand the cultural achievements of history of literature, education system.
-------------------	--

Course Content		
Unit		Weightage*(%)
Unit	<b>1. Studying Early Medieval India:</b>	
1.	Dynasties of North India	25
2.	Pratihara Dynasties	
3.	Arab Conquest of Sindh	
4.	The Effects of Arab invasion in Sindh.	
Unit	<b>2. Evolution of Political Structure</b>	25
1.	Rajput Kingdoms	25
2.	Palas of Bengal	
3.	Turkish Invasions on India	
4.	The Chalukya dynasty of Vatapi.	
Unit	<b>3. Evolution of Political Structure</b>	25
1.	Rashtrakutas	25
2.	Pallavas	
3.	Cholas	
4.	Pandya	
Unit	<b>4. Medieval India</b>	25
1.	Features of Administration	25
2.	Social and Religious Trends	
3.	Development of medieval literature	
4.	Medieval education system and art architecture	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
--------------------------------	--

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	They can achieve knowledge how to develop Indian feudalism and evolution of the political structure of early medieval north and south India
2.	They can learn how the conquering of Islam had initiated in India and had transformed of Indian culture society, religion and agrarian structures under the Islam power of medieval India.
3.	They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India

Suggested References:	
Sr No	References
1.	Ahmad M.A, 1972 (Reprint Edition), Political History and History of Early Turkish Empire of Delhi
2.	Chandra Satish, 1999(Reprint Edition), Medieval India, vol. 1 & 2 Delhi
3	Shri Vastav A.L., Delhi Sultanate
4	Nayak, C.R Madhyakalin Bharat 1 & 2 Ahmedabad.
5.	R.C Majumdar, Delhi sultanate.
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
**Syllabus with effect from the Academic Year 2022-2023**

**B.A. (History) Semester -III**

Course Code	UA03GHIS51	Title of the Course	History of India-III (Delhi sultanate c.1206-1526)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the history of Delhi Sultanate. 2.To study the society and economy of these two ages. 3. To understand the cultural achievements of history of Delhi Sultanate.
-------------------	---

Course Content		
Unit		Weightage*(%)
Unit 1.	<b>1.</b>	
1.	Sources for the history of Delhi Sultanate	25
2.	India on the eve of the Turkish Invasion & the causes of Turkish success	
3.	Expansion and Consolidation of Delhi sultanate: contribution of Aibak, Iltutmish, Balban	
4.	Development of administrative system under Mumluk rule.	
Unit	2.	25
1.	Expansion under the Alauddin Khalji.	25
2.	Reforms of Alauddin Khalji.	
3.	Mohammad bin Tughlaq: Ambitious project.	
4.	Firojshah Tughlaq: Evaluation of his rule.	
Unit	3.	25
1.	Causes and Consequences of Timur's Invasion of India.	25
2.	Causes and Effects of the first battle of Panipat	
3.	Administration during the Delhi sultanate.	
4.	Causes of the fall of the Delhi sultanate	
Unit	4.	25
1.	Regional powers and their cultural achievement: The Rajputs, Vijaynagar, Bahamani	25
2.	Economy and Society during the Delhi Sultanate.	
3.	Sufism and Bhakti movement.	
4.	Art, Architecture and Literature during the Delhi sultanate.	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
--------------------------------	--

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
 Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students of history will learn about the foundation expansion and consolidation of the Sultanat of Delhi and also to the downfall of the Delhi Sultanat.
2.	They will learn how the foundation, expansion and consolidation of the Delhi Sultanat had established and ruled under five dynastic i.e. iibari turkeys, Khaljis, Tughlaqs, Syed and Lodi for a long time.
3.	They also acquire the knowledge about the changing scenarios of the urban and ruler societies after consolidation of the ruler of the Sultanat of the Delhi.

Suggested References:	
Sr No	References
1.	Ahmad M.A, 1972 (Reprint Edition), Political History and History of Early Turkish Empire of Delhi
2.	Chandra Satish, 1999(Reprint Edition), Medieval India, vol. 1 & 2 Delhi
3	Shri Vastav A.L., Delhi Sultanate
4	Nayak, C.R Madhyakalin Bharat 1 & 2 Ahmedabad.
5.	R.C Majumdar, Delhi sultanate.
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	



**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

**B.A. (History) Semester -III**

Course Code	UA03GHIS52	Title of the Course	History of India-IV (The Mughal Empire c.1526-1605)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the history of Mughal Dynasty. 2. To study the society and economy of Sher Shah's Character and Causes of the fall of the Sur dynasty. 3. To understand the Akbar's administrative system and Rajput policies.
-------------------	--

Course Content		
Unit		Weightage*(%)
Unit 1.	1. Sources for the history of Mughal Dynasty.	25
2.	Importance of Mughal Era: Indian culture and Mughals.	
3.	India on the eve of Babur's invasion.	
4.	Establishment of Mughal rule: Babur's career.	
Unit 2.	2. Humayun's Struggle for Empire.	25
1.	Humayun's Religious Policies and Character.	
2.	Establishment of Mughal rule: Sher Shah's career.	
3.	Sher Shah and his Administrative & revenue Reforms	
Unit 3.	3. Sher Shah's Character.	25
1.	Causes of the fall of the Sur dynasty.	
2.	Causes and Consequences of the Second Battle of Panipat.	
3.	Akbar's Early life & Custodian Rule.	
Unit 4.	4. Consolidation of Mughal Rule under Akbar: victories	25
1.	Akbar's administrative system.	
2.	Akbar: mansabdari system	
3.	Akbar's Rajput & Religious Policies.	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
--------------------------------	--

SARDAR PATEL UNIVERSITY  
Vallabh Vidyanagar Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	They acquire knowledge towards the Turkeys invasion and struggle of empire in north western India and foundation of the Mughal rule in India.
2.	Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India.
3.	They will learn about how the regional power had been raised in different part of India after down fall of the Mughal empire of the Delhi.

Suggested References:	
Sr No	References
1.	Tripathi R.P., Rise and fall of Mughal Empire.
2.	Srivastav A.L. Mughal Empire.
3	Patel, Jashubhai Bharat no Itihas (1526-1707), Ahmedabad.
4	Pratap Singh, Mughal kalin Bharat (1526-1656) & (1656-1761).
5.	Chandra, Dr. Satish, Medieval India. Part 1 & 2.
6.	Thapar Romila, 1984. The Decline of Mughal Empire, Delhi.
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

**B.A. (History) Semester -III Skill Enhancement**

Course Code	UA03SHIS51	Title of the Course	Archives and Museums
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the history of Museum. 2. To study the society and economy of national museum. 3. To understand the archives education.
-------------------	---

Course Content		
Unit		Weightage*(%)
Unit 1.	<b>1.</b>	
1.	Importance of Archives.	25
2.	Work of Archives.	
3.	Method of Archives management.	
4.	Archives of Gujarat.	
Unit 2.	<b>2.</b>	
1.	Introduction of museum – origin and development.	25
2.	Single aspect museum.	
3.	Multi aspect museum.	
4.	Museum: Exhibition, Publication, Research	
Unit 3.	<b>3.</b>	
1.	Museum- Educational Activities	25
2.	Museum of Gujarat- an overview	
3.	National Archives	
4.	National Museum	
Unit 4.	<b>4.</b>	
1.	Collection for Archives and museum	25
2.	Documentation for Archives and museum	
3.	Archives preservation	
4.	Institution associated with Archives education	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
--------------------------------	--

**SARDAR PATEL UNIVERSITY**  
Vallabh Vidyanagar Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	Student will learn how to maintain documentary, visual and material remains of the past either in house or institutions.
2.	Students will be encouraged to undertake collection, documentation and exhibition such materials in their localities and colleges.
3.	They can understand towards the important and significance of the museum and archives to build the history of India.

Suggested References:	
Sr No	References
1.	Chaudhary. R.D. Museums of India and their maladies. Calcutta
2.	Agrawal O.P., Essentials of Conservation and Museology.
3.	शास्त्री.नंदन ह., भारतना म्युजियम,युनिवर्सिटी ग्रं. नी.बोर्ड, अहमदाबाद
4.	गु.रा.अभिलेखागार जातुं, राज दइतर अंक-२०-२१, गांधीनगर.
5.	मणियार, सोनल., गुजरातना संग्राहालयो, माहिती जातुं, गांधीनगर.
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

**B.A. (History) Semester -III SKILL ENHANCEMENT**

Course Code	UA03SHIS52	Title of the Course	Women studies in India
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the women study in India. 2. To study the society of Women in different religious. 3. To understand the cultural achievements of history of National freedom struggle and Political status.
-------------------	---

Course Content		
Unit		Weightage*(%)
Unit	<b>1. Basic Concepts &amp; Theories</b>	25
1.	Defining Gender.	
2.	Paternity: Ideology & Practice.	
3.	Principles of female sexuality.	
4.	The status of women in different religious.	
Unit	<b>2. Emergence of women studies in India</b>	25
1.	Meaning and form of female studies.	
2.	Development of women studies in India.	
3.	The need for female studies	
4.	Development programs to improve the status of women.	
Unit	<b>3. Gender &amp; Social History</b>	25
1.	The status and role of women in the family.	
2.	The status and role of women in marriage.	
3.	Women's question in the 19th century.	
4.	Women's Movement in colonial & Postcolonial in India.	
Unit	<b>4. Gender, Law &amp; Politics</b>	25
1.	The role of women in the National freedom struggle.	
2.	Political status.	
3.	Legal status of women in independence India	
4.	Laws to prevent violence.	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
--------------------------------	--

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student will learn about the basic concept and theories of women studies as well as defining gender ideology practise and relationship between gender cast class religion and politics.
2.	They will acquire knowledge about the emergency of women studies in India.
3.	They will be gathered knowledge about the contribution of woman towards the society through political social and religion fields.

Suggested References:	
Sr No	References
1.	Kamla Bhasin, Understanding Gender
2.	Madhu Vij, et al, Women Studies in India, A journey of 25 Years, Rawat, 2014
3	Kumkum Sangari& Sudesh Vaid, Recasting Women, Essay in Colonial History, Kali for women, Reprint, 2006
4	Sushila Kaushik, Panchayati Raj in Action: Challenges to Women's Role, Delhi, 1996
5.	Nivedita Menon, Gender & Politics in India, New Delhi, OUP, 1999 Women in Print –The change over the last half century in reporting on women &Gender Issues in Indian newspapers, A study by UNIFEM, by Shri Venkatram,2003
6.	એ. જી. શાહ & જી. કે. દવે : સ્ત્રીઓ અને સમાજ
7.	ડૉ. કલ્પના શાહ : સ્ત્રીનો બદલાતો દરજ્જો અને ભૂમિકા
8.	ડૉ. નીરા દેસાઈ : ગુજરાતમાં ૧૯ મી સદીમાં સામાજિક પરિવર્તન
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

SARDAR PATEL UNIVERSITY  
Vallabh Vidyanagar Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
Syllabus with effect from the Academic Year 2022-2023

B.A. INDIAN CULTURAL History Semester -III

Course Code	UA03GICL51	Title of the Course	Cultural History of India- Medieval period
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the history of Delhi Sultanate. 2.To study the society and economy of these two ages. 3. To understand the cultural achievements of history of Delhi Sultanate.
-------------------	---

Course Content		
Unit		Weightage*(%)
Unit 1.	<b>1.</b>	
1.	An outline study of the main three different dynasties of sultanate period- Gulam, Khalji and Tughlaq.	25
2.	Social and Economical condition of sultanate period.	
3.	Religion and sects during the sultanate age.	
4.	Sultanate during the art and architecture	
Unit 2.	<b>2.</b>	
1.	Administrative system of Mughal period	25
2.	Cultural achievement of the Mughal emperor Akbar	
3.	Contribution of the Mughal rule in the field of art	
4.	Mughal period education and literature	
Unit 3.	<b>3.</b>	
1.	Origin Factor of the bhakti movement and its impact	25
2.	Factor and effects of the Sufi movement	
3.	Saintly tradition of north India: Saguna and Nirguna Bhaki tradition	
4.	Saintly tradition of Gujarat and Maharashtra	
Unit 4.	<b>4.</b>	
1.	Synthesis of hindu and Muslim and its impact on social and religious field	25
2.	Rise of Maratha dynasty and achievement of Chhatrapati Shivaji	
3.	Maharana Pratap: As a medieval cultural protector	
4.	The best king of Vijayanagar: Krishnadevraya Achievement	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
--------------------------------	--

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
 Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students of history will learn about the foundation expansion and consolidation of the Sultanat of Delhi and also to the downfall of the Delhi Sultanat.
2.	They will learn how the foundation, expansion and consolidation of the Delhi Sultanat had established and ruled under five dynastic i.e. iibari turkeys, Khaljis, Tughlaqs, Syed and Lodi for a long time.
3.	They also acquire the knowledge about the changing scenarios of the urban and ruler societies after consolidation of the ruler of the Sultanat of the Delhi.

Suggested References:	
Sr No	References
1.	Majmudar Raychaudhri: An advanced history of India (part I, II)
2.	Srivastav.A.L: Medieval Indian cultural
3.	SriVastav A.L.: The Mughal Empire
4.	Sharma D.S.: The Renaissance of Hinduism
5.	નાયક છોટુભાઈ : મધ્યયુગીન ભારત ભાગ-1 અને 2 ગુ.યુનિ.પ્રકાશન
6.	ચાવડા વિજયસિંહ : ભારતનો સાંસ્કૃતિક ઇતિહાસ
7.	પરીખ પ્રવિણચન્દ્રસિંહ : ભારતનો સાંસ્કૃતિક ઇતિહાસ 1000 થી 1818 યુનિ. ગ્રંથ. નિર્માણ બોર્ડ, અમદાવાદ બીજી આવૃત્તિ
8.	પરીખ પ્રવિણચન્દ્રસિંહ : ભારતીય સંસ્કૃતિની ઝલક મધ્યકાળ અને અર્વાચીનકાળ ગુ.યુનિ.પ્રકાશન
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	



**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

**B.A. INDIAN CULTURAL History Semester -III**

Course Code	UA03GICL52	Title of the Course	Cultural History of Gujarat-Medieval Period
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the history of Sultanate in Gujarat. 2. To study the society and economy of Medieval Period. 3. To understand the cultural achievements of Contribution of saintly tradition in Gujarat.
-------------------	--

Course Content		
Unit		Weightage*(%)
Unit 1.	1. Establishment of independent Muslim sultanate in Gujarat	25
	2. Establishment of Ahmedabad city its reason	
	3. Political achievements of Ahmedabad	
	4. Cultural contribution of Ahmedabad first	
Unit 2.	1. Political reforms and Victoria soff Mohammed begada	25
	2. Religion and sects of Gujarat during the Mughal period	
	3. Administrative system of sultanate period	
	4. Social life of Gujarat during the sultanate period	
Unit 3.	1. Economic prosperity of Mughal age	25
	2. Religion and sects of Gujarat during the Mughal period	
	3. Navigation activities in medieval of shipping of Gujarat	
	4. Development of art in Gujarat during Mughal period	
Unit 4. Traditional in Gujarat	1. Sheikh Ahmed khattu Ganjbaksh Sahib	25
	2. Qutbe Alamsahib	
	3. Sahajanand Swami	
	4. Sant pran nathji	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
--------------------------------	--

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
 Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%
Course Outcomes: Having completed this course, the learner will be able to		
1.	Students of history will learn about the history of Sultanat in Gujarat.	
2.	They will learn how the foundation, expansion and consolidation of the Gujarat Sultanat period Sultanat.	
3.	They also acquire the knowledge about the Narsinh Mehta and Mirabai's contribution in the field of social and religion and Sahajanand Swami's contribution in the social and religious field.	

Suggested References:	
Sr No	References
1.	Commissariat M.S.: History Gujarat vol. I, II, III
2.	Misra.S.C.: The rise of Muslim power in Gujarat
3	Majamudara.M.A: Cultural history of Gujarat
4	જોટે રત્નમણીરાવ વી. : ગુજરાતનો સાંસ્કૃતિક ઇતિહાસ ઇસ્લામયુગ ખંડ ૧-૪
5.	રાજગોર શિવપ્રસાદ : અર્વાચીન ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ (યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ)
6.	શુક્લ યશવંત : ક્રાંતિકાર ગાંધીજી
7.	સેદાણી હસુતાબેન : સંત પ્રાણનાથ

SARDAR PATEL UNIVERSITY  
Vallabh Vidyanagar Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
Syllabus with effect from the Academic Year 2022-2023

8.	પરીખ ર. છોડ અને શાસ્ત્રી હ.ગ.: ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ ભાગ 5 અને 8 ભો. જ. વિદ્યાભવન પ્રકાશન
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

Sahajanand Swami's contribution in the social and religious field  
Narsinh Mehta and Mirabai's contribution in the field of social and religion

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

B.A. (History Semester – IV)			
Course Code	<b>UA04CHIS51</b>	Title of the Course	<b>History of India-VI (The Marathas- c.1664.1750)</b>
Total Credits of the Course	<b>04</b>	Hours per Week	<b>04</b>
Course Objectives:	<ol style="list-style-type: none"> <li>1. Develop an understanding of Chhatrapati Shivaji's Establishment of hind swaraj</li> <li>2. Knows the difficulties that come in maintaining independence against foreign rulers</li> <li>3. Prioritizes problems facing the society and the nation</li> </ol>		
Course Content			
Unit	1	Weightage*(%)	
1.	Source for the history of the Marathas	25	
2.	Rise of the Maratha Powers: Causes		
3.	The Shivaji: Career and Achievement		
4.	Maratha Saints		
Unit	2.		
1.	Rise of the Pashwas: Causes	25	
2.	Chhatrapati Shahu :Career and Personality Evolution		
3.	Bajirao – I : Career and Achievements		
4.	State the Factors of Tarabai's Fall		
Unit	3		
1.	Balaji Bajirao :' Career and Personality evolution	25	
2.	Balaji Bajirao's unforgivable mistakes		
3.	Decline of Maratha Power : Causes		
4.	Thirds Battle of Panipat 1761 major events, causes consequences		
Unit	4		
1.	Maratha Administration and Defense System	25	
2.	Cloth, Sardeshmukhi & Sarangani System		
3.	Maratha Age : An Introduction		
4.	The Social Life and Religion of Maratha Period.		
Teaching Learning Methodology	Lecture, Recitation, Group Discussion, Guest Speaker, Debate, Assignments Seminar, Quizzes		
Evaluation Pattern			
Sr no	Details of the Evolution	Wiightage	
1.	Internal Written / Practice Examination (As per CBCS R.6.8.3)	15 %	
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes Seminars, Assignment, Attendance (As per CBCS R.6.8.3)	15%	
3.	University Examination	70 %	

SARDAR PATEL UNIVERSITY  
Vallabh Vidyanagar Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
Syllabus with effect from the Academic Year 2022-2023

Course Outcomes: Having Completed this Learner Will be able to	
1.	Thinks about why the Maratha Empire Disintegrated as it Weakened
2.	Understand how India Fell Victim to imperialist Policy in the 19 <sup>th</sup> Century.
3.	Peshwas Personal ambitions know how to create problems for the empire
Suggested References :	
Sr no :	References
1.	Sardesai, G.S. Main Currents of Maratha history; Volume-I
2.	Sardesai, G.S. Now History of Marathas; Volume – I to III
3.	SARKar, J.N. Shivaji and his Times – Calcutta : 1919)
4.	Vaidya, C.V. shivaji, the Founder of hindu Swaraj.
5.	Ranade, M.G. : Rise of the Maratha power
6.	Mahajan, V.D. and sethi, R.R. India Since. 1526
7.	Kamdar, K.H. survey of Indian History (Foreign Policy :1818)
8.	Shah, M.B. Bharat no Itihas. (Maratha Period) 1707 to 1818)
9.	શાહ, ચિનુભાઈ આર : અર્વાચીન ભારતનો ઇતિહાસ,
On-line Resources to be used if Available as reference Material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopedia Britannica	

SARDAR PATEL UNIVERSITY  
Vallabh Vidyanagar Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
Syllabus with effect from the Academic Year 2022-2023

B.A. (History Semester – IV)			
Course Code	<b>UA04CHIS52</b>	Title of the Course	<b>History of India-VII (The Mughal-Empire c.1605-1750)</b>
Total Credits of the Course	<b>04</b>	Hours per Week	<b>04</b>
Course Objectives:	<ol style="list-style-type: none"> <li>1. The Local States Know About the arrival of weak Foreign Rulers in India</li> <li>2. Get Information about foreign Invasions from Central Asia.</li> <li>3. Know how the Administrative Unity of the Mughal Empire was Established, what was the Effect on the Society and Religion.</li> </ol>		
Course Content			
Unit	1	Weightage*(%)	
1.	The Condition northern India Before the Arrival of Mughals (Delhi, Kashmir, Sind)	25	
2.	Sources for the History of Mughal Dynasty		
3.	Extension of Mughal Rule: Jahangir.		
4.	Shahjahan's Golden Age		
Unit	2.		
1.	Aurangzeb : Career and Achievements	25	
2.	Aurangzeb : Issues in the war of Succession		
3.	Aurangzeb : Policies regarding Groups and Institutions		
4.	Aurangzeb : Northwest Policy		
Unit	3		
1.	Disintegration of the Mughal Empire	25	
2.	Decline of the Mughal Empire : Causes		
3.	Features of Mughal Administration		
4.	Mughal Education- Literature.		
Unit	4		
1.	Society and Economy During Mughal period	25	
2.	Visual Cultural and Architecture during Mughal Period		
3.	Trade and Commerce during Mughal Period		
4.	Mughal-era discretionary Practice		
Teaching Learning Methodology	Lecture, Recitation, Group Discussion, Guest Speaker, Debate, Assignments Seminar, Quizzes		

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr no	Details of the Evolution	Weightage
1.	Internal Written / Practice Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes Seminars, Assignment, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70 %
<b>Course Outcomes: Having Completed this Learner Will be able to</b>		
1.	Knows the Conditions under which the Mughal empire was established and its effect on the native kingdoms	
2.	Think About the Effects foreign rulers have on religion and Society	
3.	Understand the impact that the Mughal Empire had on the Establishment.	
<b>Suggested References:</b>		
Sr no:	References	
1.	ripathi R.P., rise and fall of Mughal Empire	
2.	Shrivastava A.L. Mighal Empire	
3.	Patel, jashbhai Bharat no Itihas (1526-1707), Ahmadabad.	
4.	Pratapsingh, Mughal Kalin bharat (1526-1656) & (1656-1761)	
5.	Gupta Shivkumar, Madhyakalin Bharat ka Itihas ( 1526-1656) 7 (1656-1761)	
6.	Chandra, Dr. Satish , Medieval India. ( part – 1&2)	
7.	Thapar Romila , 1984. The Decline of Mughal Empire, Delhi	
8.	ripathi R.P., rise and fall of Mughal Empire	
<b>On-line Resources to be used if Available as reference Material</b>		
<b>On-line Resources</b>		
Relevant entries on Wikipedia and Encyclopedia Britannica		

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

B.A. (History Semester – IV)			
Course Code	<b>UA04CHIS53</b>	Title of the Course	<b>History of India-VIII (The Company Rules 1750-1857)</b>
Total Credits of the Course	<b>04</b>	Hours per Week	<b>04</b>
Course Objectives:	1. KnowshowtheTradingCompanygottheruleinIndia 2. GetsInformationAbouttheWeakInternalPolicyoftheStates 3. AbouthowIndiaBecameaSloveduetolackofPoliticalUnity		
<b>Course Content</b>			
Unit	1	Weightage*(%)	
1.	ArrivalofforeignersinIndiaPortugal, French, Dutch, British.	25	
2.	Advent of the British PowerInIndia : FromPlasseytoBuxer		
3.	BritishExpensioninIndia ( 1773-1823 AD) : Overview		
4.	LordWilliamBentinck : EraofProgress&Reforms		
Unit	2.		
1.	FirstAfghanwar&AnnexationofSindh	25	
2.	British–sikhRelations		
3.	LordAucklandandEllenborough’sPolicy to EardsAfghanistan		
4.	LordDalhousie :PtheImperialisticPolicy&Afghanistan		
Unit	3		
1.	TheUpheavalof 1857 : Causes	25	
2.	theUpheavalto 1857 : Nature, Incidents		
3.	TheUpheaval of 1857 : Impacts, causes of Failure		
4.	Describe the Development of British Crown Rule in India		
Unit	4		
\1.	Social Reforms during BritishRule : Socio-ReligiousMovements	25	
2.	GrowthofWesternEducationDuring RuleinIndia&itsImpacts		
3.	ImpactsofBritishRuleon Indian Agriculuture&Industry		
4.	CurrencyandBankingSystems.		

Teaching Learning Methodology	Lecture, Recitation, Group Discussion, Guest Speaker, Debate, Assignments Seminar, Quizzes
-------------------------------	--



**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
**Syllabus with effect from the Academic Year 2022-2023**

Evaluation Pattern		
Sr no	Details of the Evolution	Waightage%
1.	Internal Written / Practice Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes Seminars, Assignment, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70 %
Course Outcomes : Having Completed this Learner Will be able to		
1.	ThinkshowtheNationalistSpiritAroseintheCountry	
2.	GuessWhat, hardshipsPeoplemayhaveEnduredfortheSakeoftheCountry	
3.	UnderstandsWhatEfforksShouldbemadetoSustainFreedom.	
Suggested References:		
Sr no :	References	
1.	Banriee, A.C.TheNewHistoryofModernIndia. 1907-1947	
2.	Grover,B.L.2001. reprint ( A New Look on Modern Indian Histroy, Delhi	
3.	Majumdar, R.C.HistoryandCulutureoftheIndianPeopleVolumrVIIItoXL	
4.	Sarkar, Sumit... Adhunik Bharat	
5.	ShuklaR.L.Arвачin Bharat Ka Itihas	
6.	Dharaiya R.K. AdhunikBharatNoItihasAneBharatnoSvantantraSangrampart 1 to 2 ( 1885 to 1947)	
7.	Parikh Dr. R.G Bharat no Itihas ( 1818- to 1885)	
8.	ડૉ. રમેશકાન્ત ગ્રો. પરિખ (1818-1885)	
On-line Resources to be used if Available as reference Material		
On-line Resources		
Relevant entries on Wikipedia and Encyclopedia Britannica		

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

B.A. (History Semester – IV)			
Course Code	<b>UA04GHIS51</b>	Title of the Course	<b>History of India-VI (The Marathas-c.1664.1750)</b>
Total Credits of the Course	<b>04</b>	Hours per Week	<b>04</b>
Course Objectives:	1. Develop an understanding of Chhatrapati Shivaji's Establishment of hind swaraj 2. Knows the difficulties that come in maintaining independence against foreign rulers 3. Prioritizes problems facing the society and the nation		
Course Content			
Unit	1		Weightage*(%)
1.	Source for the history of the Marathas		25
2.	Rise of the Maratha Powers : Causes		
3.	The Shivaji : Career and Achievement		
4.	Maratha Saints		
Unit	2.		
1.	Rise of the Pashwas:Causes		25
2.	Chhatrapati Shahu :Career and Personality Evolution		
3.	Bajirao – I : Career and Achievements		
4.	State the Factors of Tarabai's Fall		
Unit	3		
1.	Balaji Bajirao : Career and Personality evolution		25
2.	Balaji Bajirao's unforgivable mistakes		
3.	Decline of Maratha Power : Causes		
4.	Thirds Battle of Panipat 1761 major events, causes consequences		
Unit	4		
1.	Maratha Administration and Defense System		25
2.	Cloth, Sardeshmukhi& Sarangani System		
3.	Maratha Age : An Introduction		
4.	The Social Life and Religion of Maratha Period.		

Teaching Learning Methodology	Lecture, Recitation, Group Discussion, Guest Speaker, Debate, Assignments Seminar, Quizzes
-------------------------------	--

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
 Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr no	Details of the Evolution	Wiightage
1.	Internal Written / Practice Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes Seminars, Assignment, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70 %
Course Outcomes: Having Completed this Learner Will be able to		
1.	Thinks about why the Maratha Empire Disintegrated as it Weakened	
2.	Understand how India Fell Vitin to imperialist Policy in the 19 <sup>th</sup> Century.	
3.	Peshwas Personal ambitions know how to create problems for the empire	
Suggested References:		
Sr no :	References	
1.	Sardesai, G.S. Main Currents of Maratha history; Volume-I	
2.	Sardesai, G.S. Now History of Marathas; Volume – I to III	
3.	SARKar, J.N. Shivaji and his Times – Calcutta : 1919)	
4.	Vaidya, C.V. shivaji, the Founder of hindu Swaraj.	
5.	Ranade, M.G. : Rise of the Maratha power	
6.	Mahajan, V.D. and sethi, R.R. India Since. 1526	
7.	Kamdard, K.H. survey of Indian History (Foreign Policy :1818)	
8.	Shah, M.B. Bharat no Itihas. (Maratha Period) 1707 to 1818)	
9.	શાહ, ચિનુભાઈ આર : અર્વાચીન ભારતનો ઇતિહાસ,	
On-line Resources to be used if Available as reference Material		
On-line Resources		
Relevant entries on Wikipedia and Encyclopedia Britannica		

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

B.A. (History Semester – IV)			
Course Code	<b>UA04GHIS52</b>	Title of the Course	<b>History of India-VII (The Mughal-Empire c.1605-1750)</b>
Total Credits of the Course	<b>04</b>	Hours per Week	<b>04</b>
Course Objectives:	<ol style="list-style-type: none"> <li>1. The Local States Know About the arrival of weak Foreign Rulers in India</li> <li>2. Get Information about foreign Invasions from Central Asia.</li> <li>3. Knowa how the Administrative Unity of the  Mughal Empire was Established, what was the Effect on the Society and Religion.</li> </ol>		
<b>Course Content</b>			
Unit	1	Weightage*(%)	
1.	The Condition northern India Befor the Arrival of Mughals (Delhi, Kashmir, Sind)	25	
2.	Sources for the History of Mughal Dynasty		
3.	Extension of Mughal Rule : Jahangir.		
4.	Shahjahan's Golden Age		
Unit	2.		
1.	Aurangzeb : Career and Achievements	25	
2.	Aurangzeb : Issues in the war of Succession		
3.	Aurangzeb : Policies regarding Groups and Institutions		
4.	Aurangzeb : Northwest Policy		
Unit	3		
1.	Disintegration of the Mughal Empire	25	
2.	Decline of the Mughal Empire: Causes		
3.	Features of Mughal Administration		
4.	Mughal Education- Literature.		
Unit	4		
1.	Society and Economy During Mughal period	25	
2.	Visual Cultural and Architecture during Mughal Period		
3.	Trade and Commerce during Mughal Period		
4.	Mughal-era discretionary Practice		

Teaching Learning Methodology	Lecture, Recitation, Group Discussion, Guest Speaker, Debate, Assignments Seminar, Quizzes
-------------------------------	--

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
 Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr no	Details of the Evolution	Weightage%
1.	Internal Written / Practice Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes Seminars, Assignment, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70 %
Course Outcomes: Having Completed this Learner Will be able to		
1.	Knows the Conditions under which the Mughal empire was established and its effect on the native kingdoms	
2.	Think About the Effects foreign rulers have on religion and Society	
3.	Understand the impact that the Mughal Empire had on the Establishment.	
Suggested References:		
Sr no :	References	
1.	ripathi R.P., rise and fall of Mughal Empire	
2.	Shrivastava A.L. Mighal Empire	
3.	Patel, jashbhai Bharat no Itihas (1526-1707), Ahmadabad.	
4.	Pratapsingh, Mughal Kalin bhara (1526-1656) & (1656-1761)	
5.	Gupta Shivkumar, Madhyakalin Bharat ka Itihas ( 1526-1656) 7 (1656-1761)	
6.	Chandra, Dr. Satish , Medieval India. ( part – 1&2)	
7.	Thapar Romila , 1984. The Decline of Mughal Empire, Delhi	
8.	ripathi R.P., rise and fall of Mughal Empire	
On-line Resources to be used if Available as reference Material		
On-line Resources		
Relevant entries on Wikipedia and Encyclopedia Britannica		

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

B.A. (History Semester – IV)			
Course Code	<b>UA04SHIS51</b>	Title of the Course	<b>Art Appreciation An Introduction to Indian Art</b>
Total Credits of the Course	<b>02</b>	Hours per Week	<b>04</b>
Course Objectives:	1. About the architecture of ancient times 2. Gets information about different parts of architecture 3. Preserves ancient architecture heritage in various Parts of India.		
<b>Course Content</b>			
Unit	1	Weightage*(%)	
1.	Prehistoric and Proto historic Art	25	
2.	Major Developments in Stupa, cave		
3.	Temple Art and Architecture: An Overview		
4.	Maurya Sculptural Architecture		
Unit	2.		
1.	Early Indian Sculpture: style an Iconography	25	
2.	Early Medieval Sculpture: Style and Iconography		
3.	Early Illustrated Manuscript's and Mural Painting Traditions		
4.	Gandhar Style -Mathura Style		
Unit	3		
1.	Indian Bronzes or metal Icons	25	
2.	Sultanate Art Architecture : An Overview		
3.	Mughal  Art and Architecture		
4.	Art of Rajasthan		
Unit	4		
1.	Introduction to Indian Miniature Painting Traditions	25	
2.	Introduction to Indian fort, Palace and Haveli		
3.	Moden Indian Art and Architecture		
4.	Nagarstyle of Northern Indian		

Teaching Learning Methodology	Lecture, Recitation, Group Discussion, Guest Speaker, Debate, Assignments Seminar, Quizzes
-------------------------------	--

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
 Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr no	Details of the Evolution	Weightage
1.	Internal Written / Practice Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes Seminars, Assignment, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70 %
Course Outcomes: Having Completed this Learner Will be able to		
1.	Get Information About Indian Architecture development	
2.	Knows about the Contribution of the state in the Development of Architecture	
3.	Understand the importance of architecture built in India	
Suggested References :		
Sr no :	References	
1.	Neumayer Erwin, Lines of Stone : The pre-historic rock-art of india,south Asia Books 1993	
2.	Goswamy, B.N. Essence of Indian Art, Asian Art Museum of San Francisco, 1986	
3.	Huntioton, Susan, The Art of Ancient India :hindu, Buddhist, Jain,Weatherhill, 1985	
4.	Percy Brown, Islamic Architecture	
5.	શાસ્ત્રી, હરિપ્રસાદ : હડપ્પા અને મોહેજો -દડો	
6.	પરિખ, પ્રવીણચંદ્ર ચી. : ભારત દર્શન આદિયુગ જ્ઞાન ગંગોત્રી શ્રેણી	
7.	મણિયાર, સોનલ : ગુજરાતનાં સંગ્રહાલયો, માહિતી ખાતું, ગાંધીનગર.	
8.	પ્રાચીન ભારત -ભાગ-1 -હરિપ્રસાદ ગંગાશંકર શાસ્ત્રી .	
On-line Resources to be used if Available as reference Material		
On-line Resources		
Relevant entries on Wikipedia and Encyclopedia Britannica		

SARDAR PATEL UNIVERSITY  
Vallabh Vidyanagar Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
Syllabus with effect from the Academic Year 2022-2023

B.A. (History Semester – IV)			
Course Code	UA04SHIS52	Title of the Course	Historical Tourism: Theory & Practice
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1. Students learn About art Architecture and Heritage 2. Cultivate awareness towards sculpture and its heritage 3. visits different parts of the states and country to get information		
Course Content			
Unit	1	Weightage*(%)	
1.	Meaning of inheritance – types	25	
2.	Indian Art and Architecture		
3.	Indian Handicrafts and Fine arts		
4.	heritage Preservation - Role		
Unit	2.		
1.	Stupa Architecture	25	
2.	Temple Architecture		
3.	Indian and Puranic Architecture - Castles, Mosque.		
4.	Cave Architecture		
Unit	3		
1.	Visit of Historical Place – Report	25	
2.	Museum Visit – Report		
3.	Cultural Heritage's Places of Gujarat India.		
4.	Cultural Heritage's places of Gujarat		
Unit	4		
1.	Meaning of Tour-form	25	
2.	Arise and Development of Tourism (The Development Saga of Tourism Activity)		
3.	Sancturies of Gujarat		
4.	Historical places of Gujarat.		

Teaching Learning Methodology	Lecture, Recitation, Group Discussion, Guest Speaker, Debate, Assignments Seminar, Quizzes
-------------------------------	--



**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
 Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr no	Details of the Evolution	Weightage
1.	Internal Written / Practice Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes Seminars, Assignment, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70 %
Course Outcomes: Having Completed this Learner Will be able to		
1.	To be aware about preservation of culture, architecture	
2.	Will get information by visiting Special places with art architecture	
3.	The Number of Travel Destinations Will increase and Special Information Will be Received	
Suggested References:		
Sr no :	References	
1.	Peter Howard : Heritage, Management Interpretation, Identity, London, 2003	
2.	V.S. Agarwal : Indian Architecture, Bombay- D.B. Taraporevala Sons & Co. 1940.	
3.	James Harle : The Art & Architecture of the Indian	
4.	Subcontinent, Harmondsworth, Penguin, 1988	
5.	S.K. Bhowmik, Heritage Management : Care, Understanding & Appreciation of Cultural Heritage, Jaipur, 2004	
6.	પ્રવાસન : એક ઐતિહાસિક પર્દાપણ ડૉ. લલીત, એસ. પટેલ. ડૉ. નરેજ. જ. પરિખ હેમચંદ્રાચાર્ય ઉત્તર ગુજરાત પ્રતિ પાટણ	
On-line Resources to be used if Available as reference Material		
On-line Resources		
Relevant entries on Wikipedia and Encyclopedia Britannica		

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

**B.A. INDIAN CULTURAL History Semester -IV**

Course Code	UA04GICL51	Title of the Course	Cultural History of India- Medieval and Modern period
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the history of Hindu Culture. 2. To study the non-cooperation movement, Quit India movement. 3. To understand the cultural achievements of science of technology, industrial development.
-------------------	---

Course Content		
Unit		Weightage*(%)
Unit 1.	1. Protector of mediaeval Hindu culture Chhatrapati Shivaji, Maharana Pratap.	25
2.	Causes and results of 1857 event.	
3.	Renaissance of 19 <sup>th</sup> century in India and its institution: brahmosamaj, Prarthanasamaj	
4.	Organisation of corrective activities of nineteenth-century Arya samaj Ramakrishna mission theosophical society.	
Unit 2.	2.	25
1.	The freedom struggle of India non-cooperation movement (A.D.1920-21)	
2.	The last fight for freedom: Quit India movement.(A.D. 1942-43)	
3.	The contribution of Sardar Patel the native states in the merger	
4.	Impact of Gandhian thoughts on Indian life	25
Unit 3.	3.	
1.	Multi development of independent India: green revolution	
2.	White revolution	
3.	Development of science and technology in 20 <sup>th</sup> . century	25
4.	Industrial development in India	
Unit 4.	4. Challenges against the Indian culture in the modern India	
1.	Communalism	
2.	Poverty	25
3.	Environment	
4.	Globalisation	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
--------------------------------	--

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	Students of history will learn about the Renaissance of 19 <sup>th</sup> century in India.
2.	They will learn how the Poverty, Environment, Globalisation
3.	They also acquire the knowledge about the contribution of Sardar Patel, Impact of Gandhian thoughts.

Suggested References:	
Sr No	References
1.	Srivastava A. L.- mediaeval Indian culture
2.	Tarachand: influence of Islam on Indian culture
3	ચાવડા વિજયસિંહ: ભારતનો સાંસ્કૃતિક ઇતિહાસ
4	પરીખ પ્રવિણસિંહ સી.: ભારતનો સાંસ્કૃતિક ઇતિહાસ ભારતીય સંસ્કૃતિની ઝલક
5.	નાયક છોટુભાઈ 2 1 ભાગ ભારત મધ્યયુગીન:
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

**B.A. INDIAN CULTURE History Semester -IV**

Course Code	UA04GICL52	Title of the Course	Cultural History of Gujarat- Medieval and Modern Period
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. To familiarise students in detail with the Contribution of Sayajirao Gayakwad 3 <sup>rd</sup> in the development of Vadodara state. 2. To study the Education and social change in modern Gujarat. 3. To understand the Initiation and development of cooperative activities in Gujarat Amul
-------------------	---

Course Content		
Unit	1.	Weightage*(%)
1.	Contribution of Sayajirao Gayakwad 3 <sup>rd</sup> in the development of Vadodara state	25
2.	English education and influence of Western thinking	
3.	Courier cities prevalent in the society and social reform.	
4.	Contribution of 19 <sup>th</sup> century social reforms Narmada durgaram mahipatram and karsandas	
Unit	2. An introduction of the Satyagraha against British rule in Gujarat(A.D. 1918 to 1945)	25
1.	Kheda	25
2.	Bardoli(A.D.1923) activities ofArzihukumat in Junagadh	
3.	importance of Dandikuch	
4.	Quit India movement	
Unit	3.	25
1.	Influence of Gandhidham ideology on Gujarat social Life education and womens of upliftment	25
2.	from Gandhiji point of view rural development and Sarvodaya.	
3.	The Life of sardar Vallabhbhai and his deeds	
4.	Factors of the mahagujarat movement and expansion	
Unit	4.	25
1.	Establishment of Gujarat state on 1st May A.D. 1060	25
2.	Industrial development of modern Gujarat	
3.	Education and social change in modern Gujarat	
4.	Initiation and development of cooperative activities in Gujarat Amul	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
--------------------------------	--

**SARDAR PATEL UNIVERSITY**  
Vallabh Vidyanagar Gujarat  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
Syllabus with effect from the Academic Year 2022-2023

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students of history will learn about Contribution of 19 <sup>th</sup> century social reforms Narmada durgaram mahipatram and karsandas.
2.	They will learn how the An introduction of the Satyagraha against British rule in Gujarat(A.D. 1918 to 1945).
3.	They also acquire the knowledge about the Influence of Gandhidham ideology on Gujarat social Life education and womens of upliftment

Suggested References:	
Sr No	References
1.	Mishra SC- The rise of Muslim power in Gujarat
2.	M.A. majmudar cultural history of Gujarat
3	પરીખ ર છો અને શાસ્ત્રી હ ગ ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ ભાગ 5 8
4	આચાર્ય નવીનચંદ્ર ગુજરાતનો મધ્યકાલીન ઇતિહાસ
5.	રાજગોર શિવ પ્રસાદ- અર્વાચીન ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	